



# F.I.A.M.C. Bio-Medical Ethics Centre

in collaboration with



## College of Social Work (Autonomous) Nirmala Niketan



  
ARCHDIOCESE  
OF BOMBAY

# ONLINE CERTIFICATE COURSE

## Healthcare Ethics

2026 - 2027

St Pius X College Complex, Aarey Road, Goregaon East, Mumbai - 400 063 (India)

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# Certificate Course in Healthcare Ethics 2026-2027

**F.I.A.M.C Bio-Medical Ethics Centre & College of Social Work Nirmala Niketan**  
(Online course for 9 Sunday mornings, with Home Study, Assignments, Projects & Group Case Studies)

This online course, conducted over nine Sunday mornings and supplemented by structured home study, assignments, projects, and group case studies, is a comprehensive and well-accepted academic program that has consistently attracted strong student participation. Since its inception in 2004, the course has been well attended by learners from diverse professional and personal backgrounds, reflecting its relevance, credibility, and growing stature. It is designed for healthcare professionals, members of religious communities, the laity, social workers, psychologists, counselors, caregivers, and all individuals committed to contributing to a more ethical, humane, and compassionate society. Over the years, students have excelled in acquiring a deep and practical understanding of ethics, and many have continued to apply this knowledge in professional and academic pursuits.

Recognised by SIRO (Scientific and Industrial Research Organisation) as a research organisation, the Centre encourages participants to engage in meaningful research projects that foster analytical abilities, critical thinking, and problem-solving skills. Distinction students, in particular, are invited to collaborate in ongoing online research initiatives, further enhancing their academic exposure and professional development. Many participants have produced exemplary work, and several assignments and projects have been published in national and international journals—an achievement that speaks to the academic rigor and quality of mentorship provided throughout the course.

The curriculum is carefully designed to empower students through a structured transfer of knowledge and skills. It enables them to study, discuss, and reflect on the ethical, moral, and human-rights-related issues that arise in healthcare interactions. The course also nurtures an understanding of the concept of human dignity across varied biomedical and ethical contexts. Learning is intentionally participatory and interactive, encouraging robust dialogue, group discussions, and brainstorming sessions, both online and in home study settings. Students engage in writing assignments, individual projects, group presentations, and collaborative case-study analyses, all of which enrich the learning experience and promote multiple perspectives.

Evaluation is conducted using a clear and transparent rubric, ensuring fairness and consistency in assessing written work, participation, analytical capability, and final project submissions. This structured assessment approach guides students in understanding expectations and achieving academic excellence.

The broader objective of the course is to equip participants with the capacity to critically examine and respond to the ethical, cultural, religious, and moral issues inherent in healthcare provision. Beginning with matters related to the “Beginning of Life” and extending to the “End of Life,” students learn to evaluate various options available to individuals and communities during critical healthcare situations. In doing so, they develop an appreciation of the real-world constraints—such as limited resources—that influence the decisions of patients, caregivers, and healthcare providers.

Supported by experienced national and international faculty drawn from diverse fields of specialization, the course provides both expert guidance and opportunities for participants to contribute from their own professional experiences. Structured into nine modules, each containing four topics, the program runs from July 2026 to March 2027 and offers a rigorous, enriching, and transformative learning journey for all who participate.



**Dr. Nicholas Antao**

Executive Director &  
Managing Trustee



**Adv. Joaquim Reis**

Addl. Managing Trustee



**Dr. Anu Kant Mital**

Trustee & Academic Dean

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Coordinator (Logistics): Ms. Sharon M, F.I.A.M.C. Bio Medical Ethics Centre

Coordinator (Exams): Dr. Ronald Yesudhas, Nirmala Niketan College

## MESSAGE



It gives me great joy to invite you to enrol in the Certificate Course in Healthcare Ethics. This programme aims to deepen ethical understanding in healthcare and foster a strong commitment to the dignity of every human person.

Healthcare today stands at a crossroads of extraordinary scientific progress and profound ethical challenges. Questions surrounding the beginning and end of life, family and social relationships, mental health, advanced technologies, artificial intelligence, and equitable access to care demand not only technical expertise but also a well-formed conscience rooted in respect for the dignity of every human person. This course offers an opportunity to reflect critically and compassionately on these issues through dialogue, case studies, and interdisciplinary engagement.

I look forward to your participation in this programme, which seeks to foster thoughtful engagement with ethical challenges of healthcare today and to form professionals committed to integrity, responsibility and compassionate care.

January 23, 2026

**✠ John Rodrigues**  
Archbishop of Bombay



**College of Social Work (Autonomous)**  
**Nirmala Niketan Institute**  
Affiliated to the University of Mumbai

N.A.A.C. Re-ACCREDITED

## Message

Greetings from the College of Social Work (Autonomous) Nirmala Niketan, a religious institute which has shaped its vision in tune with the spirit of its founders to contribute to the building up of a new social order in India based on human dignity and social justice. The College of Social Work offers UG, PG, and Doctoral programs in social work, along with a host of short-term programs and add-on courses. In appreciation to the yeomen service done by the college in the field of social service, and academics for the past 5 years, the University Grants Commission recognized the achievements of the college and awarded academic autonomy in February 2019 for a period of ten years.



We are happy to network and cobrand the 'Certificate Course in Bio-Medical Ethics' which will enable the students, professionals and lifelong learners to study the theory and application of bio ethics. The co-branding of the course and allocation of credits to participants will motivate them to take the study of bioethics in a formal manner.

Valuing life from the womb to the tomb where every life is important whether it is a fetus or a senior citizen, this course will address the ethical, moral, religious and cultural issues arising in the socio-medical context of human behavior in society. It will also help the participants from professional fields such as, the social workers, psychologists, counselors, health care providers, care givers of the patients, religious, the laity who are committed to the service of humanity to develop skills and a deeper understanding of the basic principles of bio ethics to promote a more humane society. This course is designed on the lines of the Master of Global Ethics- Online Program (UNESCO Chair on Bioethics and Human Rights) to empower the participants, by transfer of knowledge and skills to handle issues arising in ethical and human rights domain. Our students have been extremely happy with the online course last year.

I encourage all to benefit from this course, to be enlightened with right perspectives and knowledge to reach out to humanity and help others who face ethical dilemmas.

Best wishes,

Dr. Lidwin Dias

Principal

College of Social Work (Autonomous)

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# MODULE 1

## Introduction to the fundamentals and foundation pillars of Ethics

19th July, 2026

### A. Introduction to Healthcare Ethics

Objective would be to gain sufficient knowledge of basic concepts of Bio-Ethics and ethical as well as moral principles. This is important as in the increasing interaction of the People with the Healthcare Services, and the occurrence of more contact flash points of conflicts and differences in viewpoints about the who, why, when, what and how are becoming apparent.



**Faculty: Dr. Nicholas Antao**  
Consultant Orthopedic Surgeon and  
Executive Director &  
Managing Trustee, FBMEC

### B. Discussions and deliberations on case studies on the pillars of ethics

By the end of this session, learners will be able to critically evaluate healthcare case scenarios using the four pillars of medical ethics—autonomy, beneficence, non-maleficence, and justice—and articulate well-reasoned ethical judgments through structured discussion and collaborative deliberation. Learners will also be able to compare different ethical perspectives, justify their decisions using ethical principles, and reflect on the complexities and trade-offs involved in day to day scenarios



**Faculty: Bp. Stephen Fernandes**  
Auxiliary Bishop of Bombay  
Prof. of Ethics and Morals &  
Chief Consultant to FBMEC

### C. Current issues and Conundrums in the Application of the Principles of Bio Medical Ethics

The objective is to stimulate discussions and thinking with a critical and ethical perspective into the current thoughts and viewpoints of prominent scientists and authors in the biomedical field and the practical application of these in our lives. The rapid advances in the field of biomedical and genomic research has led to major changes in the Health Care services and their delivery, creating major conundrums in terms of ethics and morals. This is made even more complex with the current pandemic. Objectives would be to learn the Basic tenets underpinning the Concept of Ethics and the fundamentals of the ethical & moral application of Healthcare Sciences and medical procedures. The fundamental pillars of ethical conduct will be stressed on. This would include discussions and

evaluation of the professional behaviors of medical, pharmaceutical, genetic scientists and others' roles, in the way they render their services towards humanity.



**Faculty: Prof. Dr. Rui Nunes**  
Professor of Medical Sociology and Bioethics at  
the Faculty of Medicine of the University of  
Porto-Portugal

### D. Clinical research and the Ethical oversight systems that govern Human Research

This would give a historical perspective from the inhuman studies such as the Tuskegee study(USA) to the Nazi atrocities in name of human research, and also the recent research in children and pregnant women. It would then go on to study the oversight committees and legal procedures laid down internationally and National like the Helsinki Declaration and the ICMR Guideline as well the DCGI register of registration of research, and the strict procedures for Institutional research.



**Faculty: Prof. Dr. Anu Kant Mital**  
Consultant Psychiatrist, Neuropsychiatrist,  
Psychotherapist & Clinical Hypnotherapist and  
Trustee and Academic Dean FBMEC

# MODULE 2

## Ethical Concerns in the Beginning of Life Issues

16<sup>th</sup> August, 2026

### A. Introduction of reproductive health and natural conception prenatal diagnosis , preselection and abortion

Starting from becoming aware of the process of the natural creation of life, with the knowledge of the normal anatomical, physiological and psychological process this module would go on to explore the ethical & moral aspects of creation of life, it would then help gain perspectives on mankind's propensity to interfere and intervene, evaluating the different ways of the assisted conceptions and ethical dilemmas subsumed within.



**Faculty: Sr. Dr. Beena**  
UMI – Consultant Obstetrician and  
Gynaecologist, Holy Family Hospital, Bandra

## **B. Concepts of Assisted Reproductive Technologies surrogacy and womb transplants**

In this session, we intend that the ideas of conception with birth and the maternal bonding and the fetus being part of self-feeling, would be evaluated. The ethical and moral point of view in the context of the Surrogate mothers and also Womb transplants would be discussed & evaluated.



**Faculty: Dr. Susan Sodder**  
Consultant Obstetrician & Gynaecologist &  
Medical Director, Holy Spirit Hospital

## **C. Issues related to foster parenting and Adoptions**

Here the right of every child, adolescent sibling biological parent's adoptive parents and fostering families as well as the ethical issues about adoptions by single parents, same sex families would be considered. The relevant laws and practices concerning adoptions in our society and culture would also be discussed.



**Faculty: Dr. Rouen Mascarenhas**  
Consultant Paediatrician & Neonatologist and  
Secretary FBMEC

## **D. Ethics of beginning of life issues**

**Describe** key ethical principles and frameworks relevant to beginning-of-life issues, including autonomy, beneficence, non-maleficence, justice, and respect for persons. **Explain** the ethical considerations surrounding conception, assisted reproductive technologies (ART), prenatal screening and diagnosis, embryo status, and fetal interventions. **Analyse** common ethical dilemmas at the beginning of life—such as selective termination, surrogacy, genetic modification, and resource allocation—using structured ethical reasoning **Evaluate** how cultural, legal, and societal factors influence ethical decision-making in beginning-of-life care. **Apply** ethical principles to case-based scenarios to formulate well-reasoned and defensible positions related to reproductive and prenatal care.



**Faculty: Fr. Matthew Coutinho SDB**  
Prof. Of Theology Studium Theologicum  
Salesianum, Jerusalem

# **MODULE 3**

## **Family & Marital Issues**

**20<sup>th</sup> September, 2026**

## **A. Current Issues in the Concepts of marriage, mixed marriages and partnership of couples**

The focus would be on the shift in the role of the Institution of marriage, the cultural rituals and the concept of the roles of the family members. It would help develop a perspective of ethical and moral consequences of cohabitation, live-in partners as well as same sex couples and the practices of pre-marital and extra-marital sex. The moral and cultural impact of these changes prevalent in the current society would be discussed.



**Faculty: Dr. Wilona Annunciation**  
Consultant Psychiatrist

## **B. Concept of issues with single parent families and grey divorces**

By the end of this session, participants will be able to explain the key concepts, causes, and social implications of issues faced by single-parent families and individuals experiencing grey divorce, and analyze how these challenges affect family dynamics, economic stability, and psychosocial well-being. Participants will also be able to identify support strategies and interventions that can be applied in professional practice or community settings.



**Faculty: Adv. Sagaya Mary**  
Congregation of Sisters of Charity of St Annes

## **C. Ethical issues in First response - Sexual Harassment and Abuse -The POCSO Act**

There are numerous horror accounts of how victims have been treated by the supposedly first contact care providers, especially in the first responders to whom the disclosures are made and recorded. The victims often report feeling reliving of the trauma and further distress when interrogated repeatedly. We will discuss the rules and guidelines provided in the new POCSO Act for the ethical and humane approach to them by the first responders, so as not to traumatize them.



**Faculty: Ms. Pragya Lodha**  
Consultant Psychologist Mumbai Program  
Director & Clinical Psychologist – MINDS  
Foundation

## **D. Ethical Issues in Family therapy & Marital Counselling**

As the times are changing so is the sanctity of the institution of marriage and here the discussion would focus on the ethical issues in the handling of problems in the marriage by counselors, therapists and the religious.



**Faculty: Fr. Ashwin Castelino**  
Assistant Director of Snehalaya Family Service Centre, the Family Commission of the Archdiocese of Bombay.

## MODULE 4

### Ethical issues in Human Organ Donation & Transplantation

18<sup>th</sup> October, 2026

#### A. Legal Issues in Live and Cadaveric Organ Donations

The participants would learn about the specific laws and procedures, governing the transplant of vital organs, as well as strict protocols laid down, to be followed in the permission and distribution of both Live and Cadaveric organ donations. They would also discuss the role of the watchdog oversight committees which help maintain an ethical and just distribution of organs for transplant. There are different laws governing different organs due to the specific nature of each organ.



**Faculty: Ms. Sujata Ashtekar**  
Office- In charge for Zonal Transplant Co-ordination Committee.

#### B. Ethical Issues in Live and Cadaveric Organ donations

The ethical issues in the process of live organ as well as cadaveric donations, would be considered in details including the hidden peer, family, cultural and religious influences on the donors, as well as the morality of unrelated live donations for profit and the consequences. There would be an awareness and sensitization of the need to donate organs after death and also of the ethical & equitable distribution of the same to those waiting. The donating of organs after the death of a loved one does raise many moral religious concerns.



**Dr. Sumana Navin**  
Independent Consultant - Organ Donation & Transplantation, Chennai, India

#### C. Ethical Concerns in Stem Cell Therapy, Cloning, embryonic research & Cryo Storage

The objectives here would be to sensitize and discuss about the recent advances in medical sciences which have major moral and ethical issues especially in stem cell transplants as well as cloning and organoid therapies

which attempt to artificially replicate creation. There also would be discussion on the issues about use of discarded embryos for preparing medicines vaccines and research.



**Faculty: Dr. Pascoal Carvalho**  
Microbiologist & Immunologist, Pontifical Academy for Life, Vatican City,

#### D. Ethical issues in Blood Donation and Bone Marrow Donations

Ethical perspective of giving of oneself for the good of others and the ethical, medical and other issues arising out of donating blood or bone marrow will be clarified and evaluated here.



**Faculty: Dr. Manisha Kamat**  
Head of Blood Bank, Holy Spiri. Hospital.

## MODULE 5

### Ethical Issues in handling Mental Health issues and other Behaviors

15<sup>th</sup> November, 2026

#### A. Ethical Issues and Management of psycho active drug abuse and use in alcohol including Alcohol

The substance addictions are not only by choice but often a disorder and need intervention and treatment. But then is it ethical to intervene in a choice that a person makes? The participants would learn the ethical and other concerns in the management and rehabilitation of such people.



**Faculty: Dr. Sheryl Senthilnathan**  
Consultant Psychiatrist, Holy Spirit Hospital and Trustee FBMEC

#### B. Ethical Handling of Behavioral & Process Addictions and Responsible Netism

Often certain behaviors become ingrained and the person needs to be deprogrammed to move on. These behaviors lead to loads of upheavals in the individual's family life and also the socio-cultural environs. The ethical issues will be discussed here mainly from the perspective of if and when to intervene or not at all.



**Faculty: Ms. Sonali Patankar**  
Director Responsible Netism

### **C. Ethical Dilemmas in Managing and Rehabilitation in Dementia**

The ethical issues of managing patients with dementia involve all the stakeholders, the patient, the caregivers, the healthcare providers as well as the community. The issues too range from emotional to financial inputs. The discussion we hope would focus on these issues with specific case discussions, and evaluate the issues of dealing with people with Dementia.



**Faculty: Dr. Fabian Almeida**  
Consulting Psychiatrist

### **D. Ethical concerns of treating the mentally ill, with & without consent**

With the enactment of the new Mental Health Care Act in 2017, the legal issues have come to the fore, but there are still various ethical issues in the treatment of the mentally ill, both with and without their consent, which have concerns for not only for the patient and their caregivers, but also for the community at large.



**Faculty: Dr. Avinash De Sousa**  
Consultant Psychiatrist & Psychotherapist,  
Trustee of FBMEC

## **MODULE 6**

### **Issues in management of the Acutely ill and the ICU patients**

**20<sup>th</sup> December, 2026**

#### **A. Ethical concerns in ICU/CCU/NICU/PICU Management**

The basic core ethical issue in critical care is very complex and puts the patient, the caregiver and the medical team in a quandary. It is one of the quantity and quality of care, as well as the costs incurred by the patient's family. Also important is the event of the end of care, i.e., at death or decision to stop assisted ventilation etc., which creates many ethical problems. The discussion would help reach some awareness of the issues and help analyze the philosophical foundation under the bioethical methodology for an appropriate decision making and the need to initiate such discussions between the stakeholders from the time of admission itself.



**Faculty: Dr. Conrad Vas**  
Director Critical Care Medicine and Intensivist,  
Lilavati Hospital

### **B. Issues relating to continuity of care, Therapeutic Obstinacy and Rationalized Intensive care**

The conflict of the healthcare provider in certain cases is that between his sense of duty as a Professional doctor and the sense of values as a human being. This in itself adds on to the conflict with the caregivers & patient's preferences, to avail of certain treatments or not. The current COVID 19 Pandemic has given us all a ringside view of these dilemmas that healthcare workers face. This is the issue to be evaluated here in the context of the needs of the patients and their caregivers.



**Faculty: Dr. Nadeem Motlekar**  
Head Critical Medicine and Intensivist Holy Spirit Hospital.

### **C. Issues with reference to prescribing of medicines, procedures and investigations**

This session is intended to cover the intricate balance between the prescriptions, their legibility and the investigations, whether warranted or not and the patients perceptions about the same. This should help clear the air of doubts that arise due to insistence of preferred labs and brands of medicines and specific expensive investigations. Also due to the enormous advances in technology, doctors often prescribe expensive and invasive procedures. We will assess the patient's autonomy to consent and to accept consequences of the same.



**Faculty: Dr. Egbert Saldanha**  
Consulting Gynaecologist and Obstetrician and Trustee FBMEC

### **D. Issues related to sexual behaviors & Sexually transmitted diseases and HIV AIDS**

The ethical dilemmas in dealing with the prevention, identification, and also the disclosure and treatment of sexually transmitted diseases including pre & post test counselling would be shared and discussed as would be the ethical issues of confidentiality in life threatening contagious diseases. The main focus would be on the disclosure of major life changing diseases like HIV to sexual partners.



**Faculty: Dr. Hitesh Shah**  
Consultant Physician & HIV Specialist

# MODULE 7

## Ethical issues arising in Surgical and Cancer care

17<sup>th</sup> January, 2027

### A. Ethical concerns in surgical procedures esp. about consent

When faced with major decisions about irreversible surgeries or procedures, often the patients and caregivers differ not only amongst themselves, but also with the healthcare providers, sometimes to the detriment of patient's health. We would be discussing the ethicality of decision making process and the responsibility of the outcomes.



**Faculty: Dr. Lalit Kapoor**  
Consultant General Surgeon & Mg. Trustee & Founder of Medico Legal Cell AMC

### B. Ethics of Preventative & Curative part of surgeries in cancer Ethics in Cancer Care

Major surgeries, chemotherapy and radiation therapies are the procedures for which the decisions taken in cancer care are very serious ones and have great ramifications on outcomes and the quality of life of the survivors and caregivers. The ethicality of the decisions and choices, leading to decision making behaviors will be evaluated and assessed from an ethical & moral viewpoint.



**Faculty: Dr. Joseph Sequeira**  
Consultant Onco-Surgeon

### C. Ethical aspects of diagnosis counselling and medical therapy in cancer

By the end of this session, learners will be able to **critically analyse the ethical dimensions of cancer diagnosis, counselling, and medical therapy**, including issues of truth-telling, patient autonomy, informed consent, shared decision-making, confidentiality, prognostic disclosure, access to therapies, and management of uncertainty. Learners will also be able to **apply relevant ethical principles and frameworks** to case scenarios in surgical and cancer care in order to justify ethically sound clinical decisions.



**Faculty: Dr. Bharat Bhosale**  
Consultant Medical Oncologist  
Associated with Jaslok Hospital and Holy Spirit Hospital

### D. Ethical concerns in the processes of Cosmetic & Reconstructive surgeries

The ethical issues of interfering with what god gave us, for cosmetic reasons or for medical reasons, are the topic of discussion here. The participant would gain an ethical perspective of the choices made in this context.



**Faculty: Dr. Nitin Ghag**  
Consultant Plastic and Aesthetic (Cosmetic) Surgeon.

# MODULE 8

## Building the Doctor Patient Relationship and trust in other interactions

21<sup>st</sup> February 2027

### A. Developing a trust between the healthcare provider and the patients & caregivers

From the pedestal to the court of law has been quite a transition for the medical profession. The inclusion of the Medical Profession in the consumer Act created the first schism followed soon after by ill-informed media and some highly publicized negligence cases. The infusion of money and political power interference as well as the Privatizations of Medical Education, led to a major paradigm shift in the Doctor patient relationship. We will explore and discuss these and seek ways to restore this very essential element of TRUST in this relationship.



**Faculty: Sr. Sarla Macwan F.C**  
Executive Director, St. Elizabeth Hospital  
Mumbai & National President CNGI

### B. Issues dealing with Decision Making and ownership of the consequences

When there is an emergency or non urgent situations, there are major decisions to be taken. About choosing between different physicians, to the different pathies, to investigations and procedures, leading up to decisions to withdraw active life support systems. These are responsibilities that rest on the shoulders of the inexperienced and often ill-informed caregivers. At this crucial juncture the need to discuss and gain insight into consequences of alternatives as well to take responsibility of the choices will be discussed



**Faculty: Dr. Satish Wagh**  
Consulting Nephrologist  
at Holy Spirit Hospital

### **C. Equitable distribution of Healthcare resources - life saving equipment and drugs**

80% of the world's population has access to only 20 % of the total funds allotted to the field of healthcare in the world. India ranks low at only 2% of its GDP. As is clear, this session will discuss the issues regarding the ethical use of these valuable resources from doctors, nurses & trained personnel, to drugs, equipment and vaccines. We would look at the vast disparity of availability, accessibility and affordability and seek ethical views on same.



**Faculty: Dr. Mareili de los Ros Uriarte**  
Professor & Researcher at the Bioethics Faculty at Anahuac University, Mexico

### **D. Ethical Issues in providing healthcare services with reference to the Vulnerable**

The objective is to identify and be aware of the Vulnerable populations and their vulnerability, as well as the need to be specially considerate about these, when dealing with them in an ethical moral and Humane way. This would also sensitize the participants about moral considerations of the scientific endeavor, the special laws and procedures laid down, to protect the vulnerable, in their interactions with healthcare providers.



**Faculty: Dr. Avinash De Sousa**  
Consultant Psychiatrist & Psychotherapist, Trustee of FBMEC

## **MODULE 9**

### **End of Life Issues & Palliative Care**

**21<sup>st</sup> March, 2027**

#### **A. Do Not Resuscitate (DNR) Living Wills and Healthcare proxies**

DNRs and Living Wills are becoming popular and the participants would be gaining awareness of the current legal status of these in our culture and our country. The ethicality of these documents would be evaluated from the current ethical and moral perspectives of our culture and society.



**Faculty: Adv. Joaquim Reis**  
Sr. Advocate Supreme Court of India, and Addl. Mg. Trustee, FBMEC

### **B. Palliative Care for those at the end of life stages**

The ethical protocols to be followed by the caregivers and healthcare providers, in issues pertaining to the end of life stages, are decided on a case to case basis. The participants would deliberate on the general ethical principles and moral values that govern and influence decision making at this juncture of life.



**Faculty: Dr. Mary Ann Muckaden**  
Prof. Palliative Medicine and Radiation Oncologist

### **C. Euthanasia- Active / Passive- Cultural & Ethical perspectives**

The act of ending life either by commission or by omission, Is it ethical or even legal?

The discussion would touch on the legal, ethical, moral and spiritual aspects of euthanasia, as currently considered in our society.



**Faculty: Fr. (Dr.) Anthony L Fernandes**  
Professor of Moral Theology

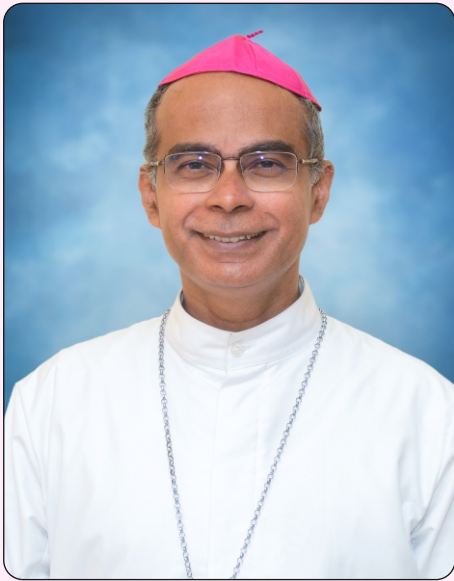
### **D. Care for the elderly and the homebound. The caregiver's burden**

When the patient is ill, the burden of care is on the caregiver and they have to function within the limits of their capacities and abilities. After the active interventions are exhausted, the decisions on the procedure they choose to utilize for their future rests on the caregivers and the patients. Often at this time they are individual decisions. We would be discussing the ethical issues in the choices people make in dealing with this burden of care of loved ones, themselves or by proxies. We will discuss how we can help them make peace with their choices, whatever they choose.



**Faculty: Dr. Armida Fernandes**  
Retd. Prof. & Dean LTMG Hospital and Founder & Trustee SNEHA and Advisor FBMEC

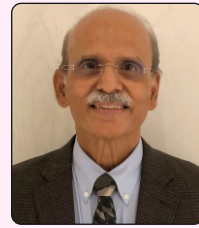
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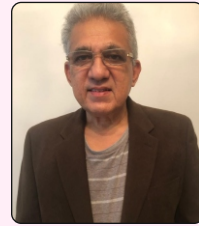
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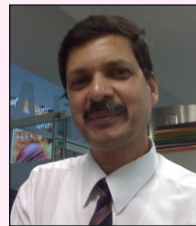
Dr. Susan Sodder  
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Ms. Michelle Vas  
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Dr. Pascoal Carvalho  
Advisor



Anil Sequeira  
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# REGISTER FOR THIS COURSE

**COURSE FEE: Rs. 3,000**

## STEP 1 REGISTRATION FORM

- Begin by scanning the provided QR code using a QR code scanner, Google Lens or a mobile app that supports QR code scanning.
- After scanning the QR code, you will be redirected to the registration form page.
- On the registration form, fill in your personal details as required. This typically includes your name, contact information, and any other information requested for the course.
- Once you've entered all the necessary information, follow the on-screen instructions and accept to the terms of the course and press Submit.
- After successful registration, proceed to STEP 2.



**REGISTRATION  
FORM**

## STEP 2 ONLINE COURSE PAYMENT

- Locate and scan the second QR code provided on the right, scan this code using your UPI enabled payment app.
- The Course Fee of Rs. 3000/- should automatically pop up on your payment app. If not please enter the amount manually and process the payment.
- Take a screenshot of the completed transaction and send it to our email address '[officefiamcindia@gmail.com](mailto:officefiamcindia@gmail.com)'.
- Ensure to use the same email entered in the registration form to send the screenshot. Include your name and phone number for confirmation.
- Once the payment is processed, you will receive further instructions and details on accessing the course content and online sessions. We look forward to having you as a participant in this course, and we're here to assist you every step of the way to ensure a seamless registration process.
- FEES WILL NOT BE REFUNDED



**UPI PAYMENT  
LINK**

If you have any queries during the registration process feel free to send us an email to '[officefiamcindia@gmail.com](mailto:officefiamcindia@gmail.com)' or message on Whats App +918928126773 +91 9833606980 with your name and phone number and our team members will get in touch with you shortly.

## IMPORTANT INSTRUCTIONS

### CERTIFICATE COURSE IN HEALTHCARE ETHICS 2026-27

F.I.A.M.C Bio-Medical Ethics Centre & College of Social Work Nirmala Niketan

The participant must accept and abide by all the rules and conditions of the course about attending and participating in the course. Course completion certificates will require submission of all the assignments, participation in group discussions and attendance of didactic lectures. If any of the above conditions are not met by a participant, only a Participation Certificate will be issued to such participants.

Furthermore, this course emphasizes the principles of responsible conduct in research and the ethical use of science. Participants are expected to demonstrate ethical behaviour in all aspects of the course, including online interactions, group discussions, and presentations. This ensures that the scientific community upholds the highest ethical standards and practices throughout their academic journey.

**The Executive Director  
F.I.A.M.C Bio-Medical Ethics Centre  
St. Pius College Complex  
Aarey Road, Goregaon East  
Mumbai 400063**

Dear Sir,

## **REGISTRATION FORM**

I would like to enroll myself for the **Certificate Course in Healthcare Ethics** for the year 2026-27. I am willing to commit myself fully to this course: Following are my details:

**First Name:** \_\_\_\_\_ **Last Name:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**State:** \_\_\_\_\_ **Country** \_\_\_\_\_

**Basic/ Profession Qualification:** \_\_\_\_\_

**Profession/Area of Expertise** \_\_\_\_\_

**Reason for interest in the course** \_\_\_\_\_

**Tel No:** \_\_\_\_\_ **Mobile No.:** \_\_\_\_\_

**E-mail:** \_\_\_\_\_

### **Important Instructions:**

The participant must accept and abide by all the rules and conditions of the course about attending and participating in the course. Course completion certificates will require submission of all the assignments, participation in group discussions and attendance of didactic lectures. If any of the above conditions are not met by a participant, only a Participation Certificate will be issued to such participants. The concepts of responsible conduct of Research and Ethical use of Science is essential for our participants to assure ethical scientific behaviour, both online & during group discussions & presentations.

Sending herewith Cash of Rs 3000 /-

Enclosing herewith Cheque of Rs 3000/- in favour of **“FIAMC BIO-MEDICAL ETHICS CENTRE”**

Fees once paid will not be refunded.

**Date:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

For details contact

FIAMC Biomedical Ethics Centre : Sharon

M 02229270933 / 9833606980 / email on officefiamcindia@gmail.com /

Dr. Nicholas Antao (Executive Director &Trustee) 9820066358



# F.I.A.M.C. COURSES & PROJECTS

## BASIC COUNSELLING COURSE 16 SESSIONS

**COURSE DIRECTORS :** Dr. Wilona Annunciation & Ms. Shivani Amin  
**FACULTY** -Dr. Avinash De Sousa ,Dr. Sheryl Senthilnathan, Dr. Fabian Almeida , Dr. Prima D'souza, Shruti Shashidaran, Rutuja Tondapurkar, Sharlene Fernandes, Tejal Sanghvi

## TOUCHING LIVES NEWSLETTER

**EDITOR** - Dr. Nicholas A Antao and Co-ordinator- Diana Fernandes  
**TEAM**- Fr. Dr. Anthony Fernandes, Dr. Avinash De Sousa , Fr. Matthew Coutinho sdb , Fr. Joaquim Fernandes sdb Sr. Daphne Furtado  
**ALUMNI**- Bernadette Pereira , Nikita Pinto, Caroline de Souza , Maria Coelho, Nandini Cardoso, Anil Sequeira , Mamta Vats, Shefalle Karanjikar

## SIRO RESEARCH PROJECTS

**Dr. Alaric Aroojis** - Chairman RAB (Research Advisory Board)

**MEMBERS**- Bp. Stephen Fernandes , Dr. Nicholas A Antao , Adv. Joaquim Reis , Dr. Anu Kant Mital , Dr. Armida Fernandez , Dr. Sheryl Senthilnathan , Dr. Avinash De Sousa , Dr. Pascoal Carvalho , Fr. Aniceto Pereira , Aneesh Jose , Dr. Suni Augustine , Mamta Vats

### RESERACH TEAM

Dr. Jude D'souza , Er. Aneesh Jose , Dr.Clevio Desouza , Er. Vijay Arora , Sebastian Coutinho , Nikita Pinto , Ignatius Lawrence , Dr. Megha George

## TOOLS FOR BUILDING RELATIONSHIPS

**Course Director**- Ms. Michelle Vas

## ONLINE EDUCATIONAL SEMINARS

**Dr. Nicholas A Antao and Dr. Anu Kant Mital**

## JOURNALS PUBLISHING

**Dr. Avinash De Sousa**

For more information email- [officefiamcindia@gmail.com](mailto:officefiamcindia@gmail.com)